

**Resumé of
James Arthur Von Der Linn**

Degree:

B.S. in Aeronautical Engineering from Polytechnic
Institute of Brooklyn (New York)-1958

Boeing Work History Highlights:

1992-Present, Renton Division Engineering

Manager, Post Production Airplane Technology

- Manage Renton Engineering support to airplane mod programs,
executive airplanes, accident investigations, Hushkit/Cargo mods
and other STC programs
- Responsible for Market Driven Target Cost Process

1991-1992, Renton Division- 737X Product Development

Assistant Chief Engineer

- Assisted in directing studies and determining customer
requirements.

1989-1991, Renton Division- CQI

Manager, CQI

- Worked with Directors and VP-GM
to incorporate CQI and improve processes

1988-1989, Renton Division- Product Development

Manager, Cost Reduction

- Worked with Manufacturing & MR&D developing ways to reduce
cost of building 737/757

1983-1988, Renton Division- Marketing Management

Regional Director/737 Model Manager

- Provided technical support to Sales Campaigns and advised Renton Division on 737/757 evolution

1978-1983, Customer Services-Flight Crew Training

Simulator Technical Manager

- Managed 4 Supervisors and 50 staff
- Responsible for New Simulator Facility
- Boeing Support to FAA Advanced Simulation Plan
- 10 Boeing training devices plus 30 airline devices for pre-delivery 757/767 training

1965-1978, Customer Services-Flight Operations Engineering

Supervisor, Airline Support, Performance, and Simulator Data (1975-1978)

Supervisor, Flight Manuals/MEL/DDPG (1973-1975)

Engineer/Lead Engineer (1965-1973)

- Flight Training Representative to Everett Field Service Engineering (1971-73)
- Flight Training Representative to Renton Field Service Engineering (1968-71)
- Flight Operations Engineering Representative to Flight Training Center (1967-1969)

1958-1965, Renton Division Aerodynamics Staff

Engineer/Lead Engineer

- 707/727 flight control design and certification
- 737 performance data and guarantees
- Developed simulator models and data